

Call for abstracts

The OUGHT-IS GAP in medical ethics:

An online-workshop to integrate interdisciplinary perspectives from different European countries

Funded by EACME (European Association of Centres of Medical Ethics)

Organizers

LMU Munich, Germany

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WHAT?

We invite contributions for a **collaborative online-workshop** for 12 participants to synthesize multi- and interdisciplinary perspectives on how to bridge, or overcome, the OUGHT-IS GAP in medical ethics. The IS-ought GAP is familiar, and Hume's argument that one cannot derive an "ought" from an "is" continues to be debated. The OUGHT-IS GAP differs: if we know what *ought* to be the case, how can we translate this into practice, so that what *ought* to be the case *is* (or will be) the case? Training and policy initiatives may help but, as a recent *AJOB* paper argued, bioethics could incorporate (more) interventions and implementation research.¹

The core workshop(s) will seek to explore two sets of questions:

Part 1 (Projects): Reasons for the OUGHT-IS GAP and attempts to bridge the gap

- What are the reasons/explanations for gaps between the way health practice ought to be and the way it is?
- What hinders actors from practicing healthcare according to professional-ethical 'oughts'?
- Are there examples of attempts to bridge the OUGHT-IS GAP in different fields of healthcare?
 - o If so, what do actors in these projects do to stimulate change and how do they justify their actions?

Part 2 (Methods): Proposed methodologies for bridging the OUGHT-IS GAP and research that addresses the methodology/ies behind individual steps in the bridging-process

- Why should health care ethicists be concerned with the OUGHT-IS GAP?
- What role does/could socio-empirical research play in bridging the OUGHT-IS GAP?
- What kinds of "interventions" could be suitable to change practice according to a justified normative claim.

¹ Sisk et al (2020) The "Ought-Is" Problem: An Implementation Science Framework for Translating Ethical Norms Into Practice, *AJOB*, 20(4): 62-70.

- Are ethical interventions different from other interventions in health care research?

The two parts are strongly interrelated, and one strength of this format is that provides space and opportunity to interrogate that interrelatedness.

We ask applicants to provide us with an abstract for an original contribution to the workshop (300-500 words) and short self-description (<100 words).

We expect participants to 1a) provide a video of a slide-based presentation of their original contributions to the workshop and 1b) study the videos of other participants (asynchronous part) and 2) to actively participate in zoom-meetings (synchronous part).

WHO?

Eligibility:

Researchers at Member-Centers of EACME are invited to apply to present.

Applicants must meet “essential” criteria, and preference will be given to applicants who meet “desirable” criteria:

Essential criteria:

- Member of a Centre that is a member or affiliate member of EACME
- Proposed presentation is in scope, i.e. meets topics/aims of workshop

Desirable criteria:

- Original, unpublished work, although papers may develop ideas previously worked on and/or published
- Ability to help us ensure we capture a diversity of countries, contexts, perspectives and career stages.

The organisers will select participants based on individual and collective evaluation of proposed participants against the following criteria: fit to topic, originality of contribution, methodological soundness, diversity of workshop participants in relation to projects/fields of research, career stages and (inter-)disciplinary backgrounds.

WHEN?

The whole workshop project will span over the course of a year. Both parts will consist of asynchronous and synchronous elements. The asynchronous elements will be organized through a virtual learning platform (Moodle). Presenters will prepare videos (Screencasts), comprising power-point slides (or other forms of visualization) and a voice-over (20 - 30 minutes). Comments and Q&A will be take place through synchronous and asynchronous discussion-fora.

In the synchronous part of the workshop, ZOOM-Meetings will be organized with participants. The “kick-off” meeting will familiarize participants with this new format (1 hour). Thereafter, in two workshop meetings, the presentations will be repeated (as short “elevator-pitches”, approx. 5 minutes) and the workshop questions explored in small groups (“breakout sessions”), before their exploration in a wrap-up-session (Sum: 3 hours).

Deadline for applications: January 11, 2021

Kick-off-meeting: January 29, 2021 (14:00 CET)

Synchronous workshop- part 1: May 7, 2021 (9-13:00 CET)

Synchronous workshop – part 2: October 15, 2021 (9-13:00 CET)

HOW?

Please send your application (abstract for an original contribution to the workshop (300-500 words) and short self-description (<100 words) to Katja Kühlmeyer: katja.kuehlmeyer@med.lmu.de

The four workshop organizers will jointly decide upon the participants.

If you have questions concerning the workshop, please do not hesitate to contact Katja in advance.

Best wishes,



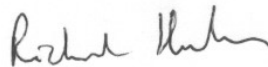
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